

Escola Naval 2008/2009

MARINHA DO BRASIL
DIRETORIA DE ENSINO DA MARINHA

*(PROCESSO SELETIVO DE ADMISSÃO À ESCOLA
NAVAL / PSAEN-2008)*

**NÃO ESTÁ AUTORIZADA A UTILIZAÇÃO DE
MATERIAL EXTRA**

INGLÊS

PART 1: READING COMPREHENSION

Based on the text below, answer questions 21, 22 and 23.

Organizing Intelligence for Counterinsurgency

EFFECTIVE, ACCURATE, AND TIMELY intelligence is essential to conducting any form of warfare, including counterinsurgency operations, because the ultimate success or failure of the mission depends on the effectiveness of the intelligence effort. The function of intelligence in counterinsurgency is to facilitate an understanding of the populace, the host nation, the operational environment, and the insurgents so that commanders may address the issues driving the insurgency.

Insurgencies, however, are notoriously difficult to evaluate. The organization of the standard military intelligence system, developed for major theater warfare rather than counterinsurgency, compounds the difficulty. Intelligence systems and personnel must adapt to the challenges of a counterinsurgency environment to provide commanders the intelligence they require. This is a "best practice" in counterinsurgency, without which counterinsurgency efforts will likely fail.

(September-October 2006. MILITARY REVIEW p.24)

- 21) According to the text above, what are the key elements for the success of a warfare operation?
- (A) Causing results, complexity, done at the right moment.
 - (B) Causing results, precision, done at the right moment.
 - (C) Affectivity, precision, done at the right moment.
 - (D) Affectivity, complexity, done at the right moment.
 - (E) Efficiency, precision, done at the right moment.
- 22) What is the function of intelligence in counterinsurgencies?
- (A) To host the insurgents and the whole population in a good operational environment.
 - (B) To develop the best practice possible.
 - (C) To provide the commanders with an understanding of the whole situation.
 - (D) To compound the difficulty of the operation.
 - (E) To challenge the counterinsurgency environment.
- 23) "(...) counterinsurgency efforts will likely fail". What does the word "likely" mean in this sentence of the text?
- (A) similarly
 - (B) widely
 - (C) hopefully
 - (D) probably
 - (E) accurately

24) Read the text below. Why do the Navy and Marine Corps units formulate new strategies?

To control risks and avoid danger, Navy and Marine Corps units often develop new strategies and adopt "best practices" from commercial industry. In turn, these efforts produce a wide range of successes: innovative problem-solving strategies, new technologies, and award-winning safety programs. These *Success Stories* show the continuing interest of the Navy and Marine Corps in taking care of our people by integrating safety practices into our operations.

(<http://www.safetycenter.navy.mil/success/default.htm>)

The Navy and Marine Corps units formulate new strategies....

- (A) to help commercial industry.
- (B) to be awarded prizes for safety programs.
- (C) to keep their operations safe.
- (D) to help commercial industry.
- (E) to produce a wide range of technologies.

25) Read the text below observing what the underlined words in **bold** refer to.

Seriously, I do believe that ships have "souls"; their soul is made up of all the blood, sweat, and tears that everyone who serves on the ship gives to **her**, and from the little pieces of themselves **that** every crew member leaves behind, be it **their** hopes, fears, or dreams. I've left part of my soul on each of the ships that I've served on, but have also taken some of **their** personalities with **me**, so I think it's a good trade.

(<http://bubbleheads.blogspot.com/2005/02/bad-luck-boats.html>)

Which is the best alternative considering some of the statements are true (T) and others are false (F)?

- I – The word "her" (line 2) refers to ship.
- II - The word "that" (line 3) refers to the little pieces of themselves.
- III - The word "their" (line 3) refers to hopes, fears, or dreams.
- IV - The word "their" (line 5) refers to ships.
- V - The word "me" (line 5) refers to the author of the text.

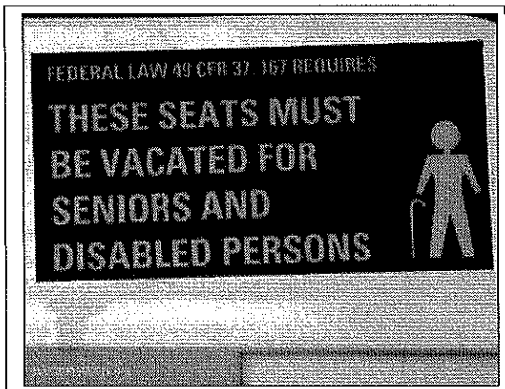
- (A) I- (T) II- (T) III- (F) IV- (T) V- (T)
- (B) I- (F) II- (T) III- (F) IV- (F) V- (T)
- (C) I- (F) II- (T) III- (T) IV- (T) V- (F)
- (D) I- (T) II- (F) III- (F) IV- (F) V- (F)
- (E) I- (T) II- (F) III- (T) IV- (F) V- (T)

26) Observe the picture below. Which alternative below is NOT possible to happen in this place, based on the sign?



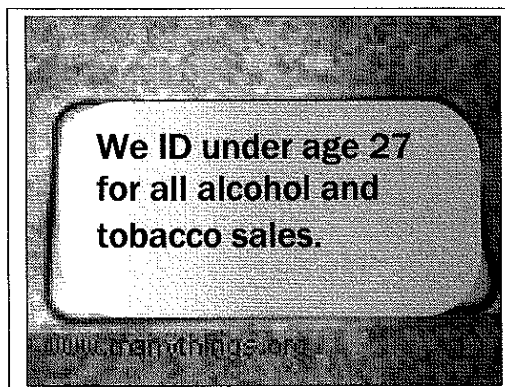
- (A) Rest and sleep.
- (B) Do exercises.
- (C) Accept small children.
- (D) Get someone to help you.
- (E) Get medical treatment.

27) Observe the sign below. Who can use the seats?



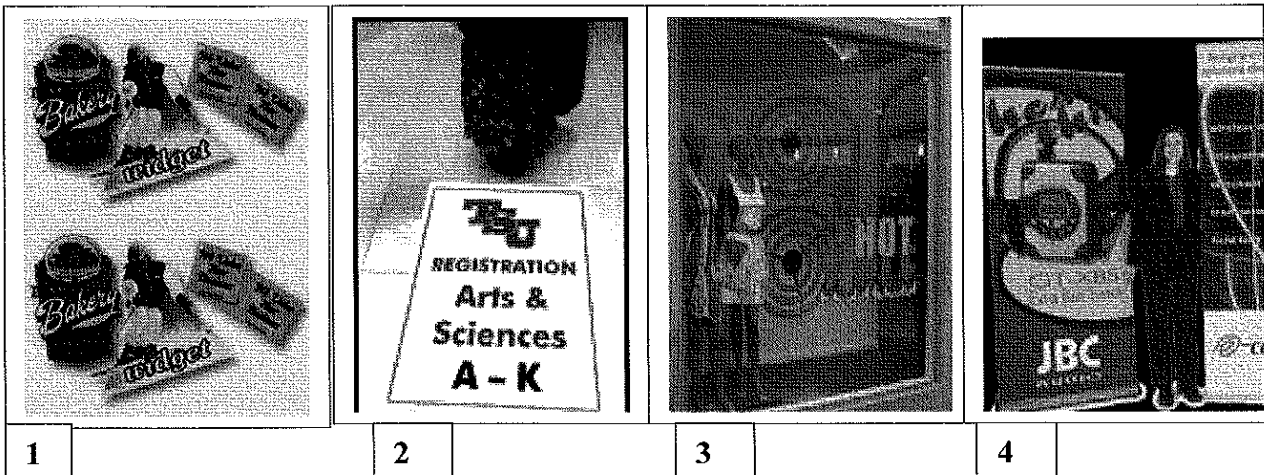
- (A) Any person with a baby in the arms.
- (B) A 45-year-old senior professor.
- (C) A 50-year-old blind man.
- (D) A 55-year-old senior accountant.
- (E) Any person carrying a lot of bags.

28) Observe the sign below. What is NOT true according to the sign?



- (A) They may check how old you are.
- (B) They may check your document.
- (C) They will sell cigarettes to you if you are 27.
- (D) They will sell beer to you with a discount.
- (E) They will sell beer to you if you are over 27.

29) Match the signs with the descriptions. Which is the correct matching order?



Floor Graphics

Put your message where they least expect it. Durable, removable floor graphics create interest and can provide information and directions. Floor graphics turn your floors into valuable marketing space.

Banners & Photo Murals

Big, bold banners generate interest and excitement and also provide a graphic backdrop for special events on campus. Use big, bold custom banners to generate excitement for special events.

Labels & Decals

Incorporate colors and symbols in bright, bold designs that will serve you for years to come. Easily put your name or message on almost any surface with custom decals and labels in an unlimited variety of sizes and die-cut shapes.

Window Lettering

Inform customers of the services of your shop with professional, easy-to-read window graphics from FASTSIGNS®. Eye-catching color window graphics make identification easier and increase awareness.

The correct order is:

- (A) 3-4-2-1
- (B) 2-4-1-3
- (C) 3-2-1-4
- (D) 2-3-4-1
- (E) 4-2-1-3

PART 2: USE OF ENGLISH

30) Which is the correct option to complete the sentence below?

My son is allergic to sea food. If he (1) _____ shrimps, for example, his throat (2) _____ immediately.

- (A) eat / swell
- (B) eats /swells
- (C) ate / swells
- (D) eats /swelled
- (E) eat / swelled

31) Which is the correct option to complete the sentence below?

Of course I'd love to meet you. If I (1) _____ the day off next Friday, I (2) _____ you a visit. Is 2:00 ok with you?

- (A) will take/ will pay
- (B) take /pay
- (C) will take / pay
- (D) will take /would pay
- (E) take / will pay

32) Choose the best option to rewrite the sentence keeping the same meaning.

On May 2nd, 2008, Mary asked Paul: "Where did you go yesterday, honey?"
Mary wanted to know where...

- (A) had her boyfriend gone the day before.
- (B) did her boyfriend go yesterday.
- (C) her boyfriend had gone the day before.
- (D) her boyfriend has been yesterday.
- (E) her boyfriend has gone the previous day.

33) Analyse the sentences below. Which is the correct sentence?

- (A) I enjoy reading very much.
- (B) I don't mind to listen to classical music.
- (C) I must to talk to you.
- (D) I avoid to go out at night.
- (E) I suggest you to study more.

34) My little sister went to Peter's home yesterday. He was stressed and shouted:
"Do not touch my things!"
What did he say?

- (A) He said to the little girl do not touch his things.
- (B) He told to the little girl not to touch his things.
- (C) He said to the little girl to not touch his things.
- (D) He told the little girl not to touch his things.
- (E) He told the little girl to not touch his things.

35) Which sequence best completes the sentence below?

People (1) _____ (2) _____ hours and hours (3) _____ video games (4) _____
the same personality traits (5) _____ people with Asperger's syndrome, a form of
autism.

- (A) who-spends -playing-exhibits-like
- (B) whom -spend- play- exhibit -as
- (C) who - spends-plays - exhibits- like
- (D) who-spend- playing -exhibit - as
- (E) whose- spend-play- exhibit -like

36) Which sequence best completes the sentence below?

(1) _____ this study, John Charlton (2) _____ the University (3) _____ Bolton (4)
_____ England and colleagues examined nearly 400 gamers, most of whom were
male, and questioned them (5) _____ how much they played video games.

- (A) In - of - of - in - about
- (B) At - of - in- in - from
- (C) In - in - of - at - about
- (D) On - in- at- in - for
- (E) On - of - in - on - from

37) Which sequence best completes the text below?

What is a story?

The word "story" (1) _____ be used as a synonym of "narrative", but it (2) _____
also be used to refer to the sequence of events described in a narrative. A narrative
(3) _____ also be told by a character within a larger narrative.

- (A) must - can- must
- (B) will - can- must
- (C) must -must- can
- (D) may - must- should
- (E) may - can- can

38) How can you reply to this statement?

I had a difficult test yesterday.

- (A) So did I.
- (B) Nor did I.
- (C) So had I.
- (D) Nor had I.
- (E) I had.

39) Which sequence best completes the conversation below?

Ann: Mary's car broke down yesterday. The mechanic said it will take him 4 days to fix it this time.

Ben: Again? I can't believe it. (1) _____ just a few days ago. I think she should find another mechanic!

- (A) She fixed the car
- (B) She had fixed the car
- (C) She has the car fixed
- (D) She has fixed the car
- (E) She had the car fixed

40) Which sequence best completes the text below?

A Special Easter Night

Once upon a time there (1) _____ little white bunnies whose occupation (2) _____ to distribute coloured, painted and flower-drawn eggs on Easter Eve night, in a village of poor people. Sometimes they also (3) _____ them different items they (4) _____, like clothes and food.

(<http://www.ncsu.edu/midlink/ws/easter.htm>)

- (A) was- were- gave- needed
- (B) were- was -gave- needed
- (C) was- were- given – need
- (D) were- were -given-need
- (E) was -was –given- needed



41) Which of the alternatives below completes the sentence correctly?

If you (1) _____ to the party, you'd meet all our old school friends.

- (A) would go
- (B) went
- (C) go
- (D) will go
- (E) have gone

- 42) Read the extract below and choose the only word which can replace "far" in "we were far behind":

A few weeks ago, no one imagined that we'd have accomplished what we did here tonight. For most of this campaign, we were far behind, and we always knew our climb would be steep.

- (A) distant
- (B) away
- (C) apart
- (D) more
- (E) considerably

- 43) Read the extract below and choose the only verb form which is NOT in the passive voice.

"We know the battle ahead will be long. But always remember that, no matter what obstacles stand in our way, nothing can stand in the way of the power of millions of voices calling for change. We have been told we cannot do this by a chorus of cynics. And they will only grow louder and more dissonant in the weeks and months to come. (...)

For when we have faced down impossible odds, when we've been told we're not ready or that we shouldn't try or that we can't, generations of Americans have responded with a simple creed that sums up the spirit of a people: Yes, we can. Yes, we can. It was whispered by slaves and abolitionists as they blazed a trail towards freedom through the darkest of nights: Yes, we can. It was sung by immigrants as they struck out from distant shores and pioneers who pushed westward against an unforgiving wilderness: Yes, we can.

(<http://www.nytimes.com/2008/01/08/us/politics/08text-obama.html>)

- (A) we have faced down
- (B) we have been told
- (C) we've been told
- (D) it was whispered
- (E) it was sung

- 44) Which sequence best completes the sentence below?

"We can stop sending our children (1)_____ schools (2)_____ corridors (3)_____ shame and start putting them on a pathway (4)_____ success."

- (A) for - in - on - of
- (B) for - to - with - to
- (C) to - with -of - to
- (D) to - with - on - of
- (E) to - in - of - for

45) Which of the alternatives below completes the sentence correctly?

We've (1) _____ finished our research on this subject.

- (A) still
- (B) yet
- (C) already
- (D) no longer
- (E) any longer

46) Which of the alternatives below completes the sentence correctly?

He's been working on this project (1) _____.

- (A) since three hours.
- (B) for three o'clock.
- (C) from three o'clock.
- (D) for three hours.
- (E) right now at three o'clock.

47) Which of the alternatives below completes the sentence correctly?

(1) _____ have you known her?

- (A) How long time
- (B) How long
- (C) When
- (D) How many times
- (E) What time

48) Which of the alternatives below completes the sentence correctly?

(1) _____ people went to the meeting last Friday.

- (A) A little
- (B) Little
- (C) None
- (D) Every
- (E) Few

49) Which of the alternatives below completes the sentence correctly?

I need (1) _____ about the next exams.

- (A) advices
- (B) some advices
- (C) an information
- (D) some information
- (E) informations

50) What is the correct way to complete the sentence below?

It's a tragedy anytime someone dies, but some of the pain is softened when that loss translates into changes designed to save (1) _____

(<http://www.safetycenter.navy.mil/afloat/articles/surface/makingadifference.htm>)

- (A) other people's lives.
- (B) others lives.
- (C) other peoples's lives.
- (D) another lives.
- (E) another people lives.

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21. B	36. A
22. C	37. E
23. D	38. A
24. C	39. E
25. A	40. B
26. E	41. B
27. C	42. E
28. D	43. A
29. B	44. C
30. B	45. C
31. E	46. D
32. C	47. B
33. A	48. E
34. D	49. D
35. D	50. A